

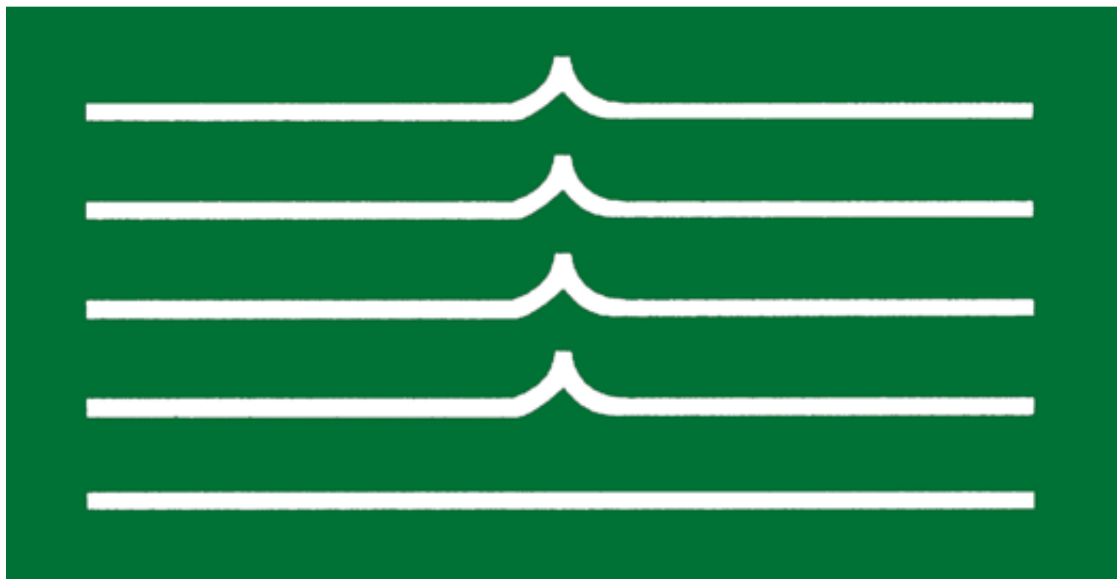
WINNETKA-  
NORTHFIELD  
PUBLIC  
LIBRARY  
DISTRICT

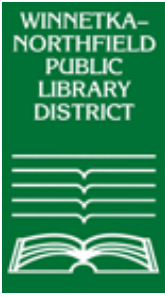


Or complete this  
survey online at  
[www.LCWA.com/teen](http://www.LCWA.com/teen)

# Put your hands on the library's future!

Winnetka-Northfield Public Library District Assessment  
**Teen Survey**





# Winnetka-Northfield Public Library District Assessment Teen Survey

Or complete this survey online at [www.LCWA.com/teen](http://www.LCWA.com/teen)

In this survey, “Library District” refers to the Winnetka-Northfield Public Library District, and “Library District facility/facilities” refers to the Winnetka Public Library and/or the Northfield Public Library.

## Library Use

1) I consider myself *mainly* a user of ... (please select only one)

- The Winnetka Public Library.
- The Northfield Public Library.
- The Winnetka-Northfield Public Library District website.
- Another library (specify) \_\_\_\_\_.
- None of these.

2) If you have used Winnetka-Northfield Public Library District (Library District) services in the past year or so, how *satisfied* were you with the *overall experience*?

Very dissatisfied					Very satisfied	Don't know	Have not visited
1	2	3	4	5		<input type="checkbox"/>	<input type="checkbox"/>

3) Indicate how strongly you agree with each of the following statements about the *overall impact* of the Library District. The Library District facilities and services...

	Strongly disagree					Strongly agree	Don't know
... provide resources to help teens in my community do well in school.	1	2	3	4	5		<input type="checkbox"/>
... are meeting the needs of teens in my community.	1	2	3	4	5		<input type="checkbox"/>
... are likely to be used by me in the next year.	1	2	3	4	5		<input type="checkbox"/>

## Collection of Materials

4) Overall, how *important* is the collection of materials (such as books, music, movies and magazines) in making the Library District valuable to you personally, and how *satisfied* are you with it?

Very unimportant					Very important	Don't know		Very dissatisfied					Very satisfied	Have not visited
1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>		1	2	3	4	5		<input type="checkbox"/>

5) Indicate how strongly you agree with each of the following statements:

The Library District should offer...

... more <i>teen-related</i> materials, such as books, music, movies and magazines.	Strongly disagree						Strongly agree	Don't know
	1	2	3	4	5		<input type="checkbox"/>	<input type="checkbox"/>
... a better <i>variety</i> in the teen collection.	1	2	3	4	5		<input type="checkbox"/>	<input type="checkbox"/>

## Library Atmosphere

6) Overall, how *important* is the atmosphere in making the Library District valuable to you personally, and how *satisfied* are you with it?

Very unimportant					Very important	Don't know		Very dissatisfied					Very satisfied	Have not visited
1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>		1	2	3	4	5		<input type="checkbox"/>

7) Indicate how strongly you agree with each of the following statements:

Teens feel welcomed/invited at the Library District facilities.

Strongly disagree						Strongly agree	Don't know
1	2	3	4	5		<input type="checkbox"/>	<input type="checkbox"/>

The Library District facilities should have an *atmosphere* that accommodates...

... reading for fun.	1	2	3	4	5		<input type="checkbox"/>
... doing homework or studying.	1	2	3	4	5		<input type="checkbox"/>
... working in groups.	1	2	3	4	5		<input type="checkbox"/>
... talking with friends.	1	2	3	4	5		<input type="checkbox"/>

## Library Staff

8) Overall, how **important** is the staff in making the Library District valuable to you personally, and how **satisfied** are you with it?

Very unimportant	1	2	3	4	5	Very important	Don't know	1	2	3	4	5	Very dissatisfied	Very satisfied	Have not visited
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Teen Facilities

9) Overall, how **important** are **teen facilities** in making the Library District valuable to you personally, and how **satisfied** are you with them?

Very unimportant	1	2	3	4	5	Very important	Don't know	1	2	3	4	5	Very dissatisfied	Very satisfied	Have not visited
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10) Indicate how strongly you agree with each of the following statements:

	Strongly disagree	1	2	3	4	5	Strongly agree	Don't know
The Library District facilities are <i>divided fairly</i> among children, teens and adults.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to have a <i>special area</i> designed for teen users.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I should be able to meet with my tutor at the Library District facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11) How **important** is having each of the following in a **teen area**:

	Very unimportant	1	2	3	4	5	Very important	Don't know
Comfortable seating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rooms for group projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A wide variety of teen books, music, movies and magazines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computers just for teens to use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brighter colors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A librarian just for teens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A quiet place to study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology that supports group projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extra hours during Finals Week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Later hours on Sundays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food and beverages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Reference/Research Section

12) Overall, how **important** is the Reference/Research Section (resources such as manuals, directories, encyclopedias and online databases) in making the Library District valuable to you personally, and how **satisfied** are you with it?

Very unimportant	1	2	3	4	5	Very important	Don't know	1	2	3	4	5	Very dissatisfied	Very satisfied	Have not visited
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13) Indicate how strongly you agree with each of the following statements:

	Strongly disagree	1	2	3	4	5	Strongly agree	Don't know
<b>The Reference/Research Section...</b>								
...should offer more <i>teen-related</i> resources, such as college and test preparation materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...should shift more toward digital materials and resources, such as online databases and journals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...should offer users more digital/online materials that can be <i>accessed from home</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Programs & Events

14) Overall, how **important** are programs and events in making the Library District valuable to you personally, and how **satisfied** are you with them?

Very unimportant	1	2	3	4	5	Very important	Don't know	1	2	3	4	5	Very dissatisfied	Very satisfied	Have not visited
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15) Below is a list of programs and events for teens that may be offered in the future by the Library District. Indicate how likely you would be to participate in each of the following:

	Very unlikely				Very likely	Don't know
Book club to discuss teen books, in general	1	2	3	4	5	<input type="checkbox"/>
Book club to discuss books you are reading at school	1	2	3	4	5	<input type="checkbox"/>
Summer reading program for teens	1	2	3	4	5	<input type="checkbox"/>
Homework help	1	2	3	4	5	<input type="checkbox"/>
Support and activities related to school events, such as finals and college prep	1	2	3	4	5	<input type="checkbox"/>
Movie night to view movies geared towards a teenage audience	1	2	3	4	5	<input type="checkbox"/>
Special learning activities, such as arts, crafts and skills	1	2	3	4	5	<input type="checkbox"/>
Interactive games	1	2	3	4	5	<input type="checkbox"/>
Training in computer programs, such as Microsoft Office or Adobe Photoshop	1	2	3	4	5	<input type="checkbox"/>
Teen committee to help advise the Library District	1	2	3	4	5	<input type="checkbox"/>

## Technology

16) Overall, how *important* is the technology (such as computers, e-readers and wireless Internet access) in making the Library District valuable to you personally, and how *satisfied* are you with it?

<i>Very unimportant</i>	<i>Very important</i>	<i>Don't know</i>	<i>Very dissatisfied</i>	<i>Very satisfied</i>	<i>Have not visited</i>
1	2	3	4	5	<input type="checkbox"/>
1	2	3	4	5	<input type="checkbox"/>

17) Indicate how strongly you agree with each of the following statements:

The Library District facilities...	Strongly disagree				Strongly agree	Don't know
...are places I would go to use a computer/laptop or access free wireless Internet.	1	2	3	4	5	<input type="checkbox"/>
...are places I would go to borrow an electronic reading device, such as Kindle.	1	2	3	4	5	<input type="checkbox"/>
...have software on the computers that meets my needs. (If a rating of 1 or 2, specify what software you would like added): _____	1	2	3	4	5	<input type="checkbox"/>
...should offer advanced technologies, such as video conferencing, video editing and podcast recording.	1	2	3	4	5	<input type="checkbox"/>

## Future of the Library District

18) If you have other comments about the Library District, please write them briefly below.

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## About You (This information helps to combine your responses with others)

19) Do you have a Library District card?

Yes     No

20) Village:

Winnetka                       Northfield                       Kenilworth

21) Gender:

Female                       Male

22) Grade Level:

7<sup>th</sup> grade or 8<sup>th</sup> grade     Freshman or Sophomore     Junior or Senior

**Please complete this survey and mail it in the enclosed postage-paid envelope to:  
Survey Processing, L.C. Williams & Associates, P.O. Box 81320, Chicago, IL 60681-9818.**